

Task 2a Justifications - Leaving Home (essay)

This 337-word essay slightly exceeds the required 300 words by 12%. All three content points are addressed in a way that fully meets the text-type requirement. The test taker provides suitable supporting arguments and examples as well as a suitable title as instructed.

The essay is well-organized in 5 clear paragraphs comprising an introduction, three well-balanced, content paragraphs and a conclusion that summarises the main points. The text is easy to read as the test taker introduces each of the content paragraphs with a clear topic sentence which s/he then expands on providing examples and supporting details. For example, in paragraph 2 s/he says, “**Young people leave home for many reasons. Some simply want Some may leave home because**” In addition, s/he uses a variety of connectors and cohesive devices in order to list ideas, alert the reader to a contrasting thought and show causal relationships. Examples can be found using **and, yet, because, as, thus, in addition, therefore, however** and **otherwise**.

The test taker demonstrates a wide range of vocabulary. For example **to pose a question** demonstrates their knowledge of more sophisticated language than the usual **to ask a question** in paragraph 1. In addition s/he uses expressions like **to paint a satisfying future** as well as **establish social connections** and **keep ones behaviour in check** in paragraph 3. However there are still occasional slips in terms of word formation **such as naiiveness** instead of **naivety** in paragraph 1, **for their own living** instead of **to make a living** in paragraph 3, **astrayed** instead of **astray** in paragraph 3 and also **in evitable** (2 words) instead of **inevitable** in paragraph 5. Word choice and level of formality is generally appropriate for this essay task with the exception of **buddies** in paragraph 2 line 7. None of these errors hinder communication.

In terms of grammatical accuracy and range, there is evidence to suggest that the test taker is able to use some longer and more complex sentence structures accurately. One example is the topic sentence of paragraph 3, “**No matter what the reason is, children who want to leave home have to be independent and disciplined.**” There are only occasional grammatical errors such as **they have leave home** instead of **they leave home** in the final paragraph.

To sum up, the test taker performs well in terms of task fulfillment, organization and coherence as well as grammatical range and accuracy but not quite as well on lexical range and accuracy. Overall, s/he is awarded a C1.