

Task 2a Justifications - Leaving Home (essay)

This 162 word essay is well below the required 300 words, representing only 54% of the expected amount. In addition, the test taker addresses only 2 of the 3 content points and these only minimally. In the first paragraph, although the test taker gives a clear position statement on whether children should leave home, they do not provide an answer to content point 1 which asks for reasons why they leave home. In the second paragraph, the test taker gives only one of the two required characteristics in content point 2. However, in the final paragraph, the test taker does list some of the impacts on society. A title is given as instructed.

The essay is organized into 3 clear paragraphs. Each paragraph comprises a series of shorter sentences with some use of cohesive devices such as **but, because, and, such as, moreover first, second, third and the last**. However, these devices are often used incorrectly at the beginning of a sentence as shown in the examples below.

“Because parent will take care their children best.” (paragraph 1 line 4)

“Such as you personally hygiene food your study.” (paragraph 2 line 4)

In terms of lexical range and accuracy, there are frequent errors with word formation. For example **give warm** (adjective) in paragraph 1 line 7 instead of **give warmth** (noun) and **personally hygiene** in paragraph 2 line 4 instead of **personal** (adjective) **hygiene**. In addition, in the final paragraph the test taker uses **effection to** instead of **the effect on**.

The test taker shows little control of basic grammar and sentence structure and frequent punctuation errors disturb the flow and hinder communication. The opening sentence of paragraph 1 below is just one example:

“Recently, there are many news is about children want to leave themselves from parent and live alone.”

To begin with **news** is uncountable so the test taker should write **there is a lot of news**. Next, the verb **is** should be deleted from the sentence. Then the relative clause should be introduced with **who/ that**. The test taker also mistakenly makes the verb **leave** reflexive.

To sum up, the test taker performs inadequately across all four assessment criteria: task fulfillment, organization, coherence and cohesion, grammatical and lexical range and accuracy. For this reason s/he is awarded below B1.