

## Task 1 Justifications - A Holiday Job (letter)

This 152-word letter is almost 50 words, 25% short of the expected amount. In addition the test taker addresses only 2 of the 3 content points. Minimal coverage is given to content point 3 in paragraph 2 and again briefly in paragraph 4 while a much lengthier response is given to content point 2 in paragraph 3. At no point does the test taker address content point 1.

The letter is organized in to 4 distinct paragraphs plus a closing sentence. However the test taker does not always follow the usual paragraphing conventions. The 4 paragraphs vary considerably in length: 3 of the paragraphs consist of only 1 or 2 sentences. In general, the test taker produces shorter sentences with minimal use of cohesive devices. Examples include **such as**, **additionally**, **before**, as well as **and**.

The test taker has a limited range of vocabulary once key words from the prompt and repetition are taken into account. There is also some incorrect word choice. In paragraph 3, line 1 the test taker uses **preliminary** instead of **primary** and in line 4 s/he uses **imagine** instead of **imaginative**. Then in the final sentence of paragraph 4 the test taker uses **attached** (email) instead of **enclosed** (letter).

Frequent basic errors occur with tense structure. The test taker is clearly confused about the use of simple and perfect tenses. For example in paragraph 3 line 2 they use the past perfect **I had taught** instead of the past simple **I taught**. This same mistake is repeated in paragraph 3 line 6 with **I had took care** instead of **I took care**. Then in paragraph 4 line 2 they use **I already attached** instead of **I have already attached**. When using the present tense the test taker sometimes inserts the verb to be. For example in paragraph 4 line 1 s/he writes **I'm really want** instead of **I really want** and then again in the closing sentence we find **I'm look forward to** instead of **I look forward to**. In addition, there are sections where incorrect use of pronouns further hinders communication. This is particularly evident in paragraph 2 sentences 3, 4 and 5.

To sum up, the test taker does not fulfill the task requirements, has difficulties organizing ideas in a logical, balanced and coherent way and lacks control over basic vocabulary and structures. For this reason they are awarded below B1.