Part 2: Long Turn (The Eating Habits of Thai People)

The test taker produces stretches of language at a fairly even tempo although she can be hesitant as she searches for language. This is evident in the number of false starts. For example, when talking about whether there should be restrictions on the opening of fast food restaurants she says

Yes is that perhaps around the school areas where the children who do not really have that umm ….. who could not really decide .. ur .. for themselves yet ……. maybe if you can umm … restrict like urm …. the similar ..urr.. ideas which is like the do not .. ur .. open the bar or clubs near the school like within one kilometers or two kilometres.

On the whole, however, she expresses herself reasonably clearly, expanding and supporting her ideas with subsidiary points and examples. She also uses a few sign posts to direct the listener such as **the first, then** and **nowadays.**

In terms of grammatical range, she goes beyond simple sentences and basic tenses to produce some more complex sentences in a variety of ways. First, she uses different connecting and cohesive devices – **and, but, also, while, because, so, so that** and **even though**. Second, she produces simple linking clauses using **who, which** and **where**. Third, she produces more complex structures such as the conditional sentence below:

If you go to see like the restaurants which have all these healthy food things, you will see that a lot of people also go for this kind of restaurant too.

The lexical range is appropriate to the task. For example, she explains what kind of restaurants and food people **go for** as oppose to just **choose.** Emphasising the pace of life she also talks about how people **grab anything.**

The test taker speaks clearly, using appropriate stress and intonation. Grammatical accuracy is not consistently high but the mistakes do not hinder communication. Lexical accuracy is generally high though there are occasional mistakes. For example, she uses **diabetic** (adjective) instead of **diabetes** (noun), she also adds an 's' to **foods** and **fruits** and uses the word **outerskirt** instead of **outskirts.**

To sum up, the test taker performs well in terms of range of grammar and vocabulary. Although she can be hesitant as she searches for language and ideas, she is still quite fluent and coherent. Her pronunciation is clear and lexical accuracy is

generally high. Grammatical and lexical errors do not cause misunderstanding. Therefore she is awarded a B2 overall.