

Part 1: Question and Answer (Sport and Education)

The test taker is able to enter unprepared into conversation on these two general topics. She produces stretches of language at a fairly even tempo and with few noticeable pauses. Generally she expresses herself clearly, expanding on statements with brief explanations of her opinions and supporting ideas. However, she occasionally jumps from one idea to another, leaving some statements incomplete. For example when talking about football on TV she says

Whenever you switch on the TV you always I mean not only the Thai football league but also all those Europeans.

The regular use of sign posts such as **actually, basically, first, except** and **nowadays** help facilitate communication.

In terms of grammatical range, the test taker produces a range of structures which include attempts at some longer and more complex sentences. She uses a number of connecting and cohesive devices including basic ones like **and, but, so, then, because** as well as **not only...but also**. She also uses some simple clauses. For example, when talking about sport she says **...now they're going crazy over the World Cup which is [going to be] very near...in two weeks' time**. In accordance with the task, she is able to describe, explain, discuss, suggest and hypothesise. There are no noticeable lexical gaps or evidence of her searching for words.

The test taker produces clear pronunciation and intonation most of the time and is easily understood. Grammatical and lexical accuracy is generally high but there are occasional slips. For example, when using prepositions to talk about team sports she says **congratulate with** instead of **on** and with word formation when talking about priorities for education she says students need to know how to **use the library more efficient** (adjective) rather than **efficiently** (adverb). In terms of word formation she says **during the class there's a lot of things to memory** instead of **memorise**. However she goes on to say **you don't really understand why you need to memorise all those information**.

To sum up, the test taker performs quite well across all three criteria: fluency and coherence, range and accuracy. In particular she demonstrates a wide range of vocabulary. However, communication is not completely effortless and would benefit from a higher degree of grammatical accuracy. Therefore she is awarded a B2+ overall.