



LANGUAGE LINKS

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LEARNING STRATEGIES

Three biggest challenges facing an English learner

... continued from last week

2. Making the first change to one's life

The decision to learn English calls for changes in your life, for example, deciding to read a book in English for 30 minutes every day and keeping to that decision. Learners should remember that studying English for 15 minutes every day produces much better results than studying for a whole day once a month.



3. Making further changes to one's life

While the first change is the most difficult, each subsequent one is hard too. A lot of learners take the first step (e.g. they start reading a book in English every day) and stop there. They do not engage in other English-building activities.

A good learner will have a set of activities (reading, watching TV, practising pronunciation, listening to recordings, etc.) and will choose from that set according to his or her mood. One activity is not good enough because you get bored more quickly, and the range of language skills practised will be too narrow.

Adapted from:

www.antimoon.com



Usana

Culture Corner



Making Conversation Around the World

The Philippines



Filipinos can be enthusiastic conversationalists, and **they often ask quite personal questions** regarding your marital status, income, religion and other sensitive subjects in order to establish a relationship.



Make sure you **do not express annoyance** with the questioner – it should be possible to avoid answering the questions if you do not want to. In contrast,



try not to be too direct when communicating with Filipinos yourself, as they are more receptive to an indirect approach.



It is recommended that you **break eye contact several times during a conversation**, since too much eye contact may be seen as rudeness rather than a sign of attention.



Subjects that are welcome are Filipino culture and customs, family and sports, especially basketball. Subjects to avoid include **politics and religion**.

Knight, G. and O'Neil, M. 2003. [Business Explorer2](#).
Cambridge: Cambridge University Press.

Here's the Answer

Gerund or Infinitive?

Q

I am not really sure whether to use words like *remember*, *forget*, *need*, and *stop* with a gerund or an infinitive. Can you explain?

A

Following is an explanation of how gerunds and infinitives are used with some verbs.

1. Remember/Forget

PAST
action
event

remember
forget

I don't **remember seeing** you at the party.
Were you there?



I'll never **forget flying** over the Alps for the first time.

remember
forget

FUTURE
action
event

Don't **forget to feed** the cat.

Did you **remember to post** that letter while
you were out?



2. Need

The window **needs cleaning**. (Passive meaning: need to be cleaned)

I **need to call** at the post office. (Active meaning: have to call)



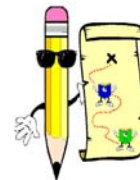
3. Stop

When *stop* is followed by a gerund, it means 'to **finish** an action'.

Could you **stop shouting**?

When *stop* is followed by an infinitive, it means 'to **interrupt** one action in order to **do something else**'.

We had to **stop** (walking, driving, etc.) **to look** at the map.



Source: O'Connell, S. 2005. *First Certificate*. Harlow: Longman.

FUN WITH ENGLISH

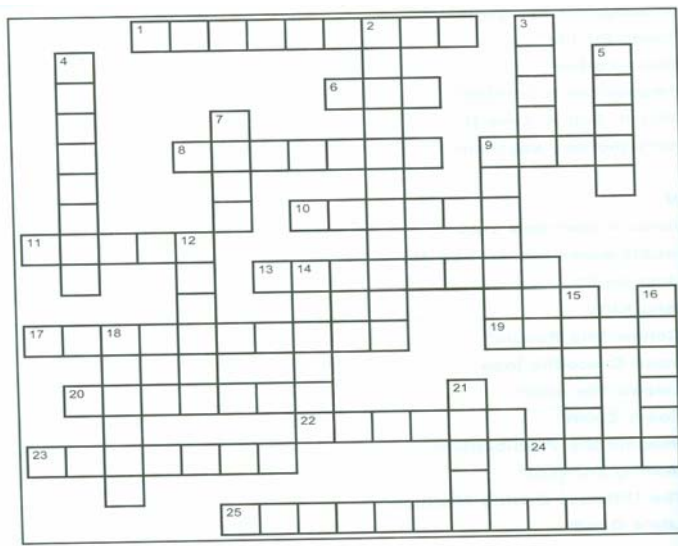
No. 9 Car

Across

- 1 COLORADO, OPTRA
6 7 SERIES, Z4
8 504, 405, 307
9 ESCAPE, TAURUS
10 XJ-SERIES, S-TYPE
11 LS 460, SC 430
13 ESCALADE, XLR-V
17 LANCER, ENDEAVOR
19 i-370, ASCENDER
20 AZERA, SANTA FE
22 SUNNY, TIIDA
23 GS, CX, XM
24 S4, TT, A8
25 RABBIT, NEW BEETLE

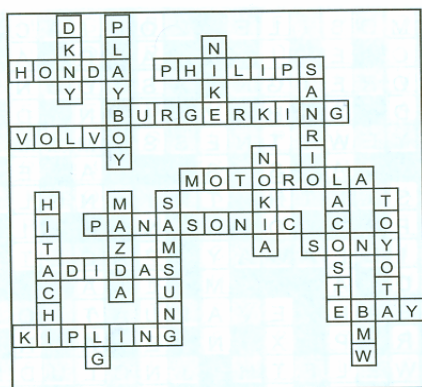
Down

- 2 ESPADA, DIABLO
3 TUNDRA, ECC, T6
4 ASPEN, CROSSFIRE
5 CIVIC, ACCORD
7 GRAND CHEROKEE, COMMANDER
9 DAYTONA, MARANELLO
12 OUTLOOK, SKY
14 SPRITE, GIPSY, ANT
15 FORESTER, TRIBECA
16 CULTUS, SIDEKICK
18 YARIS, CAMRY
21 TRIBUTE, CX-9



From Crossword Puzzles Book

Answers no.8



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