



LANGUAGE LINKS

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What's happening this week?

This week we will have our first excursion outside Bangkok, this time as a one-day trip. The purpose of this trip will be to give students an opportunity to practise using English in a simulation of a real situation, through giving and listening to briefings, and asking and answering questions in English. More importantly, you will get some ideas on how to make a presentation more effective.

Our first destination will be the Treasury Department's Royal Thai Mint Bureau in Rangsit, Pathumthani, which is responsible for the production of coins and medals, as well as non-coin products such as awards and decorations.



In the afternoon, we will head to the Golden Jubilee Museum of Agriculture. This museum comprises a group of 9 connecting buildings and displays the story of agriculture through modern technology and models, covering aspects of the agricultural process such as land development, forestry, fishing and animal husbandry. Outside are greenhouses, demonstration rice fields and representations of farmers' lifestyles in every region of Thailand. Moreover, it is a training centre, a seminar venue and a source of information on the Royal Projects.

I hope that you'll gain benefits from this excursion, and that your English knowledge will be broadened.

NOTE: Casual dress is recommended; a hat or an umbrella will also be useful.

Tentative Itinerary

- 08.00 Leave the Institute
- 10.00 Arrive at the Treasury Department
- 12.00 Lunch
- 14.00 Arrive at the Golden Jubilee Museum of Agriculture
- 16.00 Depart for Bangkok



Usana

Culture Corner



Everyday Living in Japan



- There is no custom of “ladies first”.
- Avoid lots of jewellery or very colourful clothes when going to work.



- White-collar Japanese typically leave the office only after their superiors have done so. Do not expect someone to be instantly free once the official business hours are over.
- Exchanging business cards is always done in formal introductions. You should extend your card to the other

person with both hands, right side up to them (upside down to you). You receive cards with both hands also. Be sure to look at the card and not just pocket it. Never put it in your pants pocket and sit on it in front of them.



- Do not scream about why nobody speaks English; why there aren't 5 different varieties of a product you want; or why workplaces or restaurants are filled with chain-smokers. The “health thing” is not big there yet.



- If you have to blow your nose, leave the room, or at the very least try to face away from other people – and use a tissue, not a handkerchief!

- The Japanese gesture of “Who, me?” is pointing at their nose, not their chest.
- It's polite to initially refuse someone's offer of help. Japanese may also initially refuse your offer even if they really want it. Traditionally an offer is made 3 times. It may be better to state you'll carry their bag, call a taxi, etc., instead of pushing them to be polite and refusing.

<http://www.geocities.com/japanfaq/FAQ-Manners.html>



Here's the Answer

Gone or Been?

Q Can you explain the difference between 'has gone to' and 'has been to'?

A Has/have gone to...

refers to someone who has gone to a place but has **not yet returned**.

*He's gone to the bank.
He should be back soon.*



Where has Tom gone?

Has/have been to...

refers to someone who has visited a place sometime in their life. In other words, "has been to" refers to a **past experience**.



He's been to London many times.

I've been to Disneyland twice.



http://esl.about.com/od/grammarintermediate/a/cm_gone.htm?once=true&

Napassawan

LEARNING STRATEGIES

Forget Grammar Now!

Using good grammar is important. However, **STUDYING** grammar rarely leads to good results! Most students who study lots of grammar don't remember long enough to use that grammar when they need it. Instead of studying grammar rules – which are easy to forget – it is much better to focus on sentence patterns that you can use when speaking English.

The human brain is not very good at remembering rules and applying those rules quickly when we have to speak. Our brain's greatest strength is as a "pattern recognition" machine, which no electronic computer can match!

You can study sentence patterns by using most grammar textbooks. The important thing is to **ONLY** study sentences that illustrate a grammar point – do **NOT** study the rules! You, instead, should learn one example sentence in order to master one grammar point. When you do this, you are using the pattern-recognition power of your brain very effectively.

Another advantage to studying sentence patterns is that it saves time. Because you are only studying key sentences, you can study four or five different grammar books very quickly. So, don't waste any more time on grammar!

Adapted from: <http://www.teacherjoe.us/LearnEnglish03.html>

Usana

FUN WITH ENGLISH

No.4

Opposites : verbs

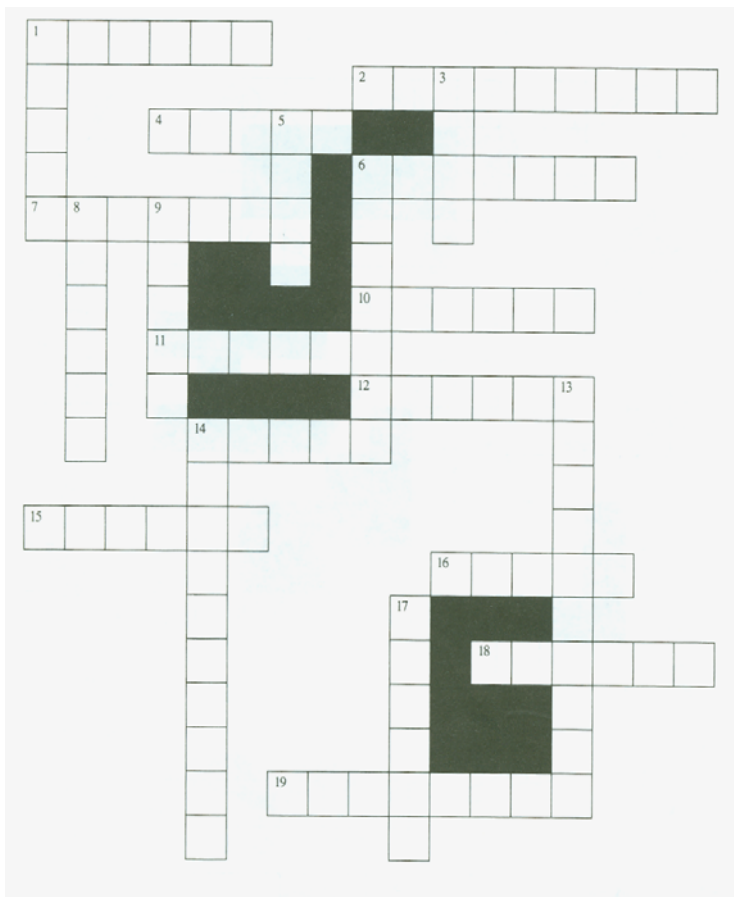
Complete the crossword by using a word that is opposite in meaning to each of the verbs.

Across →

- 1 defend (6)
- 2 appear (9)
- 4 lower (5)
- 6 lengthen (7)
- 7 loosen (7)
- 10 destroy (6)
- 11 accept (6)
- 12 contract (metal) (6)
- 14 save (money) (5)
- 15 arrive (6)
- 16 forbid (5)
- 18 remember (6)
- 19 increase (8)

Down ↓

- 1 deny (5)
- 3 hide (4)
- 5 float (boat) (4)
- 6 fail (7)
- 8 export (6)
- 9 take one's time, dawdle (5)
- 13 encourage (10)
- 14 weaken (10)
- 17 punish (6)



Source: Test Your Vocabulary, It crossword Time!,
By Peter Watcyn-Jones

Answers No.3

People

Across

- 3 shoplifter
- 6 ambassador
- 10 vegetarian
- 13 spy
- 15 murderer
- 18 witness
- 19 architect
- 20 traitor

Down

- 1 thief
- 2 optimist
- 4 refugee
- 5 jockey
- 7 burglar
- 8 pedestrian
- 9 bachelor
- 11 tourist
- 12 composer
- 14 opponent
- 16 newsagent
- 17 spectator

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