



# LANGUAGE LINKS

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## What's happening this week?

The OCC Debates, a showcase for the stimulating public speaking skills of the OCC students, will be held at Narathip Auditorium this Friday, May 2. The debates will run from 09.00-12.00. From a practical point of view, it should be possible to feel that language learning is continuing to take place in a meaningful way during this activity. It is a great chance for all ILC students to practise their listening, writing and speaking skills, while widening their general knowledge.



### NOTE:

- \* Please be at the Ministry of Foreign Affairs, Sri Ayutthaya Road, by 8.45 a.m.
- \* Casual dress is NOT acceptable

## LEARNING STRATEGIES

### Learn to Listen to Natural-Speed English



Do you want to know the very best way to improve your speaking? LISTEN! Yes, that's right, listen! You should listen to English – at least a little bit – every single day.

#### What should we listen to?



In today's world there are so many things you can listen to. Most textbooks today come with a cassette or CD. Besides textbook materials, you can listen to songs or watch DVDs in English. Those are great ways to improve not only your speaking ability, but also to learn about other cultures. If you live in a big city, you can watch TV or listen to the radio in English too.

#### HOW should we listen?



There are two general approaches to listening. One is called "intensive listening" and the other is called "extensive listening". The first one, "intensive listening", is what students usually do in a classroom.

When you do "extensive listening", you listen to a lot of English without necessarily trying to understand everything 100%. "Extensive listening" gives you the opportunity to hear many different voices and many different styles of speaking. It also helps you get used to the natural speed of spoken English. As you listen to more and more videos and songs, you will see that the most important words and sentence structures come up again and again. You will be able to learn them naturally.

Adapted from:

<http://www.teacherjoe.us/LearnEnglish03.html>

Usana

# Culture Corner



## Telephone Etiquette Guide



- ① Answer promptly (before the third ring if possible).
- ② Before picking up the receiver, discontinue any other conversation or activity – eating, chewing gum, typing, etc. – that can be heard by the calling party.
- ③ Speak clearly and distinctly in a pleasant tone of voice.
- ④ Use hold button when leaving the line so that the caller does not accidentally hear conversations being held nearby.
- ⑤ When transferring a call, be sure to explain to the caller that you are doing so and where you are transferring them.
- ⑥ Remember that you may be the first and only contact a person may have with your department, and that **first impression** will stay with the caller long after the call is completed.



- ⑦ If the caller has reached the wrong department, **be courteous**. Sometimes they have been transferred all over campus with a simple question. If possible, attempt to find out where they should call and to whom they should speak. They will greatly appreciate it.



*To be continued.....*

<http://www.fullerton.edu/IT/Services/Telecom/FAQ/etiquetteguide.asp>

**Piyaporn**

# Here's the Answer...

## Any+Singular or Plural Nouns?

**Q**

Can you explain the correct use of nouns following the word **any**? I have seen it used with both singular and plural nouns.

**A**

**Any** and **any of** are used with either uncountable nouns or countable plural nouns.

### Examples:



I don't have **any money**.

She hasn't got **any friends**.

I wasn't interested in **any of the lectures**.



When **any of** is followed by a countable plural noun, the verb can be in either singular or plural form, but a singular verb is more common in a formal style.

### Examples:

If **any of your friends is/are** interested, let me know.



If **any** means 'it doesn't matter who/which/what', it is often used with singular countable nouns as well as uncountables and plurals.

### Examples:

She goes out with **any boy** who asks her.

Ask **any doctor** – they'll tell you that alcohol is a poison.



Source: [http://www.victoria.ac.nz/st\\_services/slss/studyhub/grammar/Singular-or-plural.pdf](http://www.victoria.ac.nz/st_services/slss/studyhub/grammar/Singular-or-plural.pdf)

# FUN WITH ENGLISH

## No.5

### EYE is to SEE as EAR is to HEAR

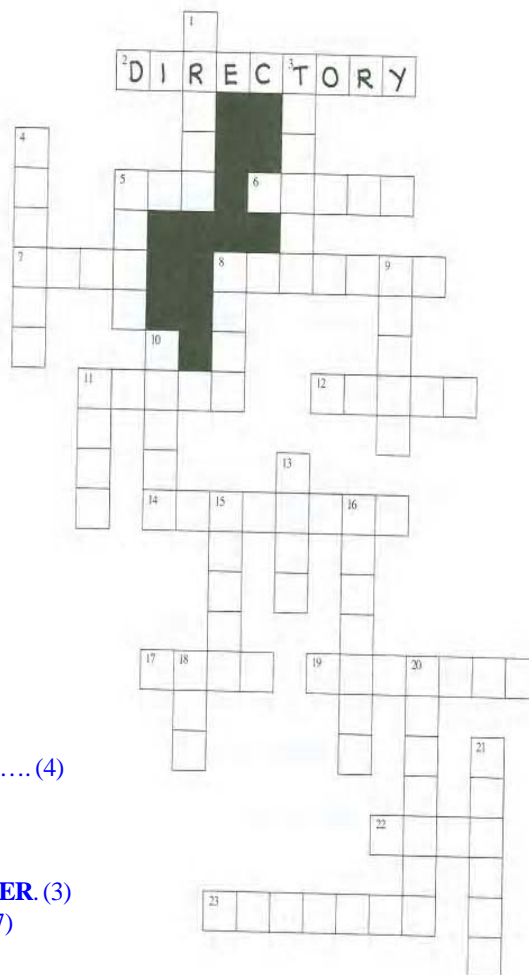
Complete the crossword by filling in the missing words in the sentences. (See example.)

#### Across

- 2 **DICTIONARY** is to **WORD** as .....  
is to **TELEPHONE NUMBER**. (9)
- 5 ..... is to **HIVE** as **SPIDER** is to **WEB**. (3)
- 6 **STEM** is to **FLOWER** as ..... is to **TREE**. (5)
- 7 ..... is to **AUDIBLE** as **SEE** is to **VISIBLE**. (4)
- 8 ..... is to **MEAT** as **GREENGROCER** is to  
**VEGETABLES**. (7)
- 11 ..... is to **SHEEP** as **HERD** is to **CATTLE**. (5)
- 12 ..... are to **LEOPARD** as **STRIPES** are to  
**ZEBRA**. (5)
- 14 ..... is to **IN** as **EXIT** is to **OUT**. (8)
- 17 ..... is to **ORANGE** as **SHELL** is to **NUT**. (4)
- 19 **VICTORY** is to **DEFEAT** as ..... is to  
**FAILURE**. (7)
- 22 **MUTTON** is to **SHEEP** as ..... is to **CALF**. (4)
- 23 ..... is to **HOUSE** as **FUNNEL** is to **SHIP**. (7)

#### Down

- 1 ..... is to **GROOM** as **WIFE** is to **HUSBAND**. (5)
- 3 **FOOD** is to **HUNGRY** as **DRINK** is to ..... (6)
- 4 **NIECE** is to ..... as **AUNT** is to **UNCLE**. (6)
- 5 **FIN** is to **FISH** as **WING** is to ..... (4)
- 8 **MOUTH** is to **PERSON** as ..... is to **BIRD**. (4)
- 9 ..... is to **ARM** as **KNEE** is to **LEG**. (5)
- 10 ..... is to **NEIGH** as **PIG** is to **GRUNT**. (5)
- 11 **OPTICIAN** is to **EYES** as **CHIROPODIST** is to ..... (4)
- 13 **DAY** is to **NIGHT** as ..... is to **DUSK**. (4)
- 15 **NOSE** is to **SMELL** as **TONGUE** is to ..... (5)
- 16 **TEN** is to **DECADE** as **HUNDRED** is to ..... (7)
- 18 **TURKEY** is to **CHRISTMAS** as ..... is to **EASTER**. (3)
- 20 **PLATE** is to **CROCKERY** as **SPOON** is to ..... (7)
- 21 **CUFF** is to **ARM** as ..... is to **NECK**. (6)



**TEST YOUR VOCABULARY; It's crossword time! 2: Peter Watcyn-Jones**

### Answers no.4

#### Down

- 1 IT  
2 GERUND  
3 OR  
5 SO  
6 AT  
8 UP  
9 NO  
10 SHE  
12 IR  
13 AND  
14 VAN  
15 SIC

#### Across

- 4 THEIRS  
7 OUT  
9 NOUNS  
11 HI  
13 ADVERBS  
16 AN  
17 DYNAMIC

### EDITORIAL TEAM

**Editor :** Usana Wongnarkpet

**Editorial Team :** Suwanee Auephunsirikul  
Napassawan Phromsumphun  
Piyaporn Juntarat  
Robert P. Cummins

**Production :** Raevadee Tantayavit