



LANGUAGE LINKS

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What's happening this week?

At last we've come to the last week of the Oral Communication Course (OCC), which is for students whose aims are to develop fluency and confidence in speaking, particularly in presentation and meeting skills. The OCC Talent Show will be held at the Prince Palace Hotel this Friday, February 8. This is a kind of graduation party in which ILC students are invited to celebrate the OCC students' graduation.

This activity also marks the end of the OCC course. As their final assignment, the OCC students will conduct the show, thereby putting the knowledge they have gained over the last six weeks into practice in the form of various performances.

On behalf of all teachers, I would like to extend my sincere congratulations to all OCC students on this achievement.

NOTE:

*Please be at the Prince Palace Hotel by 8.45 a.m.

*Casual dress is not acceptable

Tentative Schedule

09.00 The OCC Talent Show
10.30 Coffee/Tea Break
10.45 The OCC Talent Show (continued)
11.45 OCC Certificate Awarding
12.00 Lunch



LEARNING STRATEGIES

Keeping the Listener Interested

What is the secret of being an interesting speaker? When you speak English, how can you make sure that the person you are speaking to really wants to listen?



How can you make sure that you can keep your listener's attention?

- **Vary your vocabulary** - Effective speakers usually use a variety of words for the same idea. When speaking English, it's important to avoid repeating the same words too often – this can make what you say sound very boring.
- **Plan what you want to say** - It's important to think about the topics you are going to discuss *before* the discussions begin. Simply take a few minutes to remind yourself of all the words you know about this topic.
- **Involve your listeners** - The most effective speakers find ways to keep their listeners involved. The easiest way to do this is to ask questions – don't worry, the listeners don't actually need to answer. But questions such as 'Have you thought of...?' or 'Do you know about...?' asked *before* you tell your story will get the listeners to think about the topic, and to be more interested in what you have to say.

Adapted from: <http://www.bbc.co.uk>

Usana

Culture Corner



Cross Cultural Quiz-Business Cards



- Business cards are always reciprocated in the USA.
 - True
 - False
- What language should you ideally translate your business cards into if going to Taiwan?
 - Cantonese
 - Japanese
 - Mandarin
- In Sri Lanka, which hand should you not use to pass business cards?
 - Left
 - Right
- Which of these should you **not** do to a South Korean's business card?
 - Write on it
 - Comment on it
 - Look at it
- In the Philippines, who should give the business card first?
 - The visitor
 - The host
- What color ink is best for business cards in China?
 - Green
 - Red
 - Gold
- The exchanging of business cards is very ceremonious in the UK.
 - True
 - False
- When meeting a group of people in Venezuela, you should give your business card to...
 - The most senior person
 - Everyone
 - No one



ANSWER KEY
 (1) B (2) C (3) A (4) A (5) A (6) C (7) B (8) B

Here's the Answer...

Past Tense Endings



Can you explain when to use /t/, /d/ and /ɪd/ endings?



Deciding when to use the /ɪd/ pronunciation is pretty simple. You need to remember that this Past Tense ending is *only* used for verbs ending with a /t/ or a /d/ sound.

Examples:

"want" becomes "wanted" and is pronounced "want/ɪd/"
 "need" becomes "needed" and is pronounced "need/ɪd/"

We pronounce the *-ed* ending as /t/ after verbs that end in these voiceless consonants: /p/, /k/, /f/, /s/, /ʃ/ and /tʃ/.

Examples:

"wrap" becomes "wrapped" and is pronounced "wrap/t/"
 "walk" becomes "walked" and is pronounced "walk/t/"
 "stuff" becomes "stuffed" and is pronounced "stuff/t/"
 "laugh" becomes "laughed" and is pronounced "laugh/t/"
 "kiss" becomes "kissed" and is pronounced "kiss/t/"
 "finish" becomes "finished" and is pronounced "finish/t/"
 "stretch" becomes "stretched" and is pronounced "stretch/t/"

We pronounce the *-ed* ending as /d/ after verbs that end with vowel sounds and voiced consonants.

Examples:

"enjoy" becomes "enjoyed" and is pronounced "enjoy/d/"
 "allow" becomes "allowed" and is pronounced "allow/d/"
 "rub" becomes "rubbed" and is pronounced "rub/d/"
 "mug" becomes "mugged" and is pronounced "mug/d/"
 "improve" becomes "improved" and is pronounced "improve/d/"
 "sneeze" becomes "sneezed" and is pronounced "sneeze/d/"
 "clean" becomes "cleaned" and is pronounced "clean/d/"
 "dream" becomes "dreamed" and is pronounced "dream/d/"
 (note that "dream" is the British English version of the Past Tense of "dream")

Source: <http://www.teaching-esl-to-adults.com/english-past-tense-pronunciation.html>

Solorzano, S, H, and Schmidt, P.L., J. 2004. *North Star Listening and Speaking*.
 New York: Pearson Education.

FUN WITH ENGLISH

No.6 Food

Complete the crossword using the clues below.

- 1 The meat we get from a cow.
- 2 The meat we get from a calf.
- 3 A vegetable.
- 4 The meat we get from a sheep.
- 5 A fruit.
- 6 Another sort of meat.
- 7 These vegetables make you cry!
- 8 A bird, often served with orange sauce.
- 9 The most popular drink in England.
- 10 Fruit. Also a colour.
- 11 It makes things taste sweet.
- 12 English people often eat fish and

From Test Your Vocabulary 1, Peter Watcyn-Jones

Answers no.5

- | | |
|----------------|-----------------|
| 1 newspaper | 10 map |
| 2 catalogue | 11 timetable |
| 3 atlas | 12 manual |
| 4 library | 13 brochure |
| 5 encyclopedia | 14 dictionary |
| 6 album | 15 cookery book |
| 7 diary | 16 directory |
| 8 calendar | 17 log |
| 9 index | 18 register |

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