



LANGUAGE LINKS

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What's happening this week?

This Friday will be different from the other weeks we have got together, as the U Talk Contest - one of the main language-based activities of the ILC course - will take place. There will be speakers from every ILC class, and prizes will be awarded to the three contestants who deliver the best speeches on the morning. The top prize is something special: a 45-hour English course at IDP English Language Centre in Silom Road.

A panel of judges will decide the winners, using the following criteria:

1. How well was the speech **structured**? The best speeches are those that have been well written beforehand. There should be a strong opening to the speech, together with a good conclusion at the end. Ideas should be well organized, and each idea should "flow" smoothly to the next. Irrelevant points should not be included, and there should be no unnecessary repetition of ideas.
2. How good was the speaker's **presentation**? It is important that the contestants practise their speeches many times before Friday's event. They should not read their speech directly from a script, but, instead, use "cue cards" to help them remember the main points.
3. How clear and accurate was the speaker's **pronunciation**? When writing a speech, it is a good idea to use words that you are familiar with and know how to pronounce correctly.
4. Were there any serious **grammatical** mistakes? Incorrect use of grammar can often make the meaning of a sentence unclear.
5. How **interesting and original** was the speech? Judges and audiences alike prefer speeches that both inform and entertain!



We wish all the speakers good luck. See you at Narathip Auditorium, Ministry of Foreign Affairs, at 8.45. Please dress appropriately.



Usana

Culture Corner



Ask Miss Manners

Judith Martin

Miss Manners

The Five Worst Behavioural Mistakes

1. Honesty



Example: Telling someone his/her clothes don't look good.

Reason: It is not okay to hurt people's feelings.

2. Helpfulness



Example: Telling someone who to date.

Reason: Mind your own business.

3. Health-consciousness

Example: Telling someone what to eat.

Reason: Do not spoil other people's dinner.



4. Idealism

Example: Giving advice about a dog.

Reason: Do not criticize things that are not your concern.



5. Being true to your own feelings

Example: Not going to a play.

Reason: Do what you have promised – even if you do not want to.



Helgesen, M. et. al. 1996. *Active Listening: Expanding Understanding Through Content*. Cambridge: Cambridge University Press.

Piyaporn

Here's the Answer...

like doing/ like to do



Look at the following expressions. Who enjoys getting up early? Who chooses to get up early, but may not particularly enjoy it?



a) Gavin likes getting up early because it's so quiet then.

b) Peter likes to get up early so he can get to work before the rush hour starts.

The answer is ...

Gavin enjoys getting up.



Pete chooses to get up.



Please note that:

like + *-ing* means  'to enjoy'

like + *infinitive* means 'you think it is a good idea and you do it if possible.'



Acklam, R., and Burgess, R. 2002. *First Certificate Gold*. Harlow: Longman.

Napassawan

Learning Strategies



Learn vocabulary effectively

Vocabulary is the most essential element of communication. The more words you know, the more you can say and understand.

The absolute best way to learn vocabulary is through the use of flash cards *that you make yourself*. Purchase a set of 3 x 5 index cards and cut them in half. (This makes them small enough to carry everywhere.)

Write a vocabulary word on the front and its English definition on the back. As you learn more information about each word (e.g. plural forms of nouns, principle parts of verbs), you can add these to the cards.



There are many ways you can use flash cards as a learning tool. To help you learn and remember noun genders, for example, you can color code the nouns by gender, either by using colored cards or colored ink. When studying, organize words in meaningful groups (e.g., by noun gender, in thematic categories, regular verbs vs. irregular verbs). Shuffle the cards or groups, so that you use the stack(s) in a different order each time. Use the cards in both directions: first look at the foreign language words and try to recall the English definition. Then shuffle and look at the English definitions and attempt to remember the foreign language words. Flash cards offer many possibilities. Take advantage!



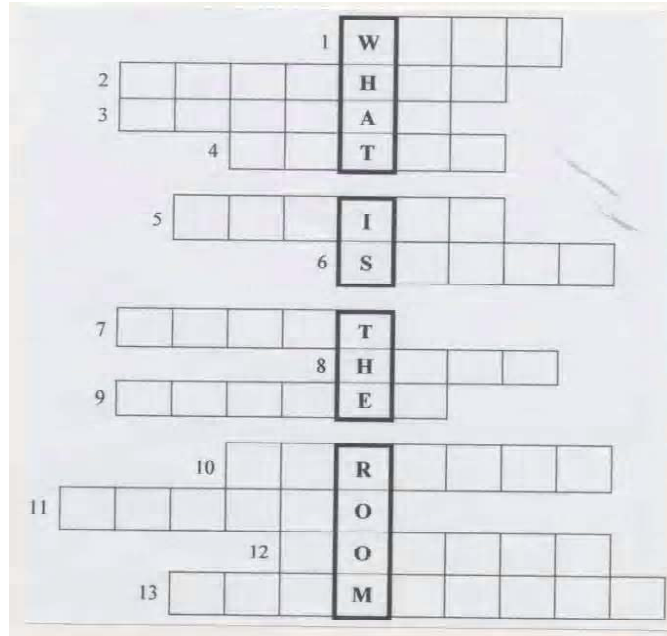
<http://www.vistawide.com/languages/languagehints.htm>

FUN WITH ENGLISH

No.8

The name of the room

Read through the sentences and fill in the missing words.



- 1 A room in a hospital where people needing treatment stay.
- 2 A room in a house or flat where you usually do the cooking.
- 3 A room under a house.
- 4 A room at the top of a house, under the roof. It is often used for storing things.
- 5 Small rooms on board a ship where the crew and passengers sleep.
- 6 A room used for studying or working.
- 7 A room under a church.
- 8 The part of ship below deck where goods are stored.
- 9 A room in a house where food is stored.
- 10 A room in a house used by a family for receiving guests – a sort of “best room”. (It is not so common nowadays.)
- 11 A room where an artist or photographer works.
- 12 A large, comfortable room for sitting, found at a hotel.
- 13 A room with lots of beds used for sleeping, e.g. at a boarding school.

Answers no.7

- | | |
|----------------|---------------|
| 1. drawing pin | 9. punch |
| 2. thimble | 10. dustbin |
| 3. tea cozy | 11. bellows |
| 4. metronome | 12. colander |
| 5. binoculars | 13. font |
| 6. spanner | 14. megaphone |
| 7. microscope | 15. ruler |
| 8. plectrum | |

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