	Task fulfilment / achievement / response (TF/TA)	Organisation / coherence and cohesion (OCC)	Lexical range, accuracy & appropriateness (LRAA)	Grammatical range & accuracy (GRA)
C1	1. All aspects of the task are well developed 2. Expands and supports a clear position, underlining salient issues and giving convincing examples 3. Fully meets text-type requirements	**4. Shows a clear overall structure** **5. Shows controlled and varied use of organisational patterns, connectors and cohesive devices** 6. Consistent use of effective paragraphing	7. Uses a wide range of vocabulary fluently and flexibly to convey precise meaning 8. Demonstrates a choice of vocabulary appropriate to the style required by the task 9. No significant lexical errors (in word choice / formation) 10. Spelling is accurate apart from occasional slips	11. Successfully uses a wide range of grammatical structures including complex ones 12. Consistently maintains a high degree of overall control; errors are rare 13. Use of punctuation is consistently accurate and helpful
B2+				
B2	1. Most aspects of the task are satisfactorily covered but some may not be evenly developed. 2. Presents a reasonably clear position with appropriate examples and arguments 3. There are few inconsistencies in text-type requirements	**4. Shows an adequate overall structure** **5. Links sentences into clear, coherent text using a limited range of cohesive devices** 6. Generally follows paragraphing conventions	7. Uses a good range of vocabulary although there are some gaps 8. Can vary formulation to avoid frequent repetition 9. Inaccuracies and inappropriate usage (word choice / formation) may occur though this does not hinder communication 10. Spelling is reasonably accurate	11. Uses a good range of grammatical structures including some complex ones 12. Good grammatical control most of the time; errors occur but do not hinder communication 13. Use of punctuation is reasonably accurate.
B1+				
B1	1. Only some aspects of the task are addressed and not necessarily in an even way 2. The position may not always be clear although there are some examples and supporting details 3. There may be some inconsistencies in text-type requirements	**4. Shows some evidence of textual structure** **5. Produces a series of shorter sentences sometimes linked by simple cohesive devices** 6. Paragraphing conventions not always followed	7. Uses an adequate range of vocabulary 8. Major errors may occur when expressing complex ideas 9. Inaccuracies and inappropriate usage (word choice / formation) may cause difficulty for the reader 10. Spelling is accurate enough to be followed most of the time	11. Uses an adequate range of basic grammatical structures 12. Errors are frequent and may hinder communication 13. Meets some of the expected standard punctuation conventions
Below B1	1. The task is addressed only minimally 2. Presents an irrelevant or minimal position 3. Does not meet text-type requirements	**4. Shows little if any structure** 5. Usesa few simple connectors (and / but / or) 6. Paragraphing conventions largely ignored	7. Uses a limited range of everyday vocabulary 8. Frequent inaccuracies in word choice and formation 9. Spelling is frequently inaccurate even in the case of short, familiar words	10. Uses a limited range of basic structures 11. Errors repeatedly hinder communication 12. Makes frequent errors even with basic punctuation