



Topic: Sufficiency Economy Philosophy (SEP): A Model of Sustainable Empowerment in a Resilient “Glocal” (Global and Local) Community

15 May – 4 June 2024

<p>TICA : Thailand International Cooperation Agency</p> <p>is a department under the Ministry of Foreign Affairs of Thailand and a national focal point for international development cooperation with development partners and other developing countries around the world. TICA was established in 2004 to realize Thailand’s aspiration to be a contributor of development cooperation. TICA’s mission is to promote sustainable socio-economic development through sharing of knowledge and best practices. In response to the recent changes in the global landscape of development cooperation, especially through the concept of South-South and Triangular Cooperation, TICA continues to realign our focuses in order to deliver Thailand’s commitment to be a relevant partner in global agendas including the 2030 Agenda for of Sustainable Development Goals (SDGs).</p>	<p>Organization/Institution</p> <p>Center of ASEAN Community Studies (CACs), Faculty of Social Sciences, Naresuan University</p> <p>Center of ASEAN Community Studies (CACs), Faculty of Social Sciences, Naresuan University, was established in a realization of integration progress of ASEAN community. The center currently offers postgraduate programs in ASEAN studies as well as international academic activities. It focuses on conducting interdisciplinary research in the areas of governance, economy, environment, and people. CACS has its long-term goal of building change agents for ASEAN community.</p>
<p>Theme: Sufficiency Economy Philosophy (SEP)</p> <p>Main Goal: To disseminate internationally the Sufficiency Economy Philosophy of His Majesty the late King Bhumibol Adulyadej, both in terms of fundamental principles and application in various contexts, which will lead to sustainable development. Participants are expected to be able to apply the ideas to their home countries.</p> <p>Areas of focus:</p> <ul style="list-style-type: none"> • Understanding the fundamental principles of the Sufficiency Economy Philosophy and its application at individual and community levels. 	<p>Course Objectives</p> <ol style="list-style-type: none"> 1. To promote a clear understanding of the Sufficiency Economy as a philosophy and its applications. 2. To provide a training to reskill, upskill, and empower the participants to learn and apply the SEP for establishing a resilient community. 3. To create a long-term “glocal” network and offer both offline and online forums for all communities and participants to develop and exchange SEP knowledge and practices in order to achieve resilient communities.

<ul style="list-style-type: none"> ● Applying SEP in various development dimensions: <ul style="list-style-type: none"> - Agriculture such as integrated farming and organic farming, etc. - Community development such as sufficiency economy villages, etc. - Community economic development such as community enterprises, community funds and cooperatives, etc. - Sustainable tourism such as ecotourism including sufficiency economy villages for tourism, etc. 	
<p>Course Contents:</p> <p>The Sufficiency Economy Philosophy (SEP) has become a tool utilized in preparing and coping with social crises. Indeed, the SEP is useful in promoting human security and empowering the local and global community. Learning and practicing about SEP will enhance the establishment of a resilient community, offering alternative development solutions, people empowerment and “glocal” (global + local) community collaboration to establish a resilient community. This training course offers knowledge attitude, and skill on SEP as well as its application through different cases.</p> <p>Lecture Outline;</p> <p>The topics of training are;</p> <p>Module 1: Sufficiency Economy Philosophy (SEP) and Sustainable Development</p> <p>Module 2: Synergy of Sustainability: SEP, Empowerment and Resilience</p> <p>Module 3: Sufficiency Economy in Poverty Reduction</p>	<p>Attendance and Evaluation</p> <p>Attendance - Participants are required to attend all activities organized during the course (no less than 90 percent of the training hours).</p> <p>The Evaluation is divided into 4 parts as follows;</p> <ul style="list-style-type: none"> - Submission and presentation of “Country Report” 20% - Participation in the activities 20% - The summary of lesson learned from exchanging experiences and the report of field trip study 20% - Submission and presentation of SEP Action Plan formulation for development in the context of participants’ countries 40% <p>Venue:</p> <p>Center of ASEAN Community Studies (CACS), Faculty of Social Sciences, Naresuan University</p> <p>Expenditure/Funding:</p> <p>Thailand International Cooperation Agency (TICA) Government Complex, Building B (South</p>

<p>Module 4: Sufficiency Economy in Natural Resources and Environment Management</p> <p>Module 5: Sufficiency Economy in Bio, Circular, and Green Economy (BCG)</p> <p>Module 6: Management in Community-based Cultural Economy and application of SEP in the context of Tourism Industry</p> <p>Module 7: Developing skills and promoting re-skill and up-skill to create change agents in achieving 'Glocal' networks and resilient communities in a disruptive environment</p> <p>Module 8: Problem Analysis and Exchanging Experiences regarding Development</p> <p>Module 9: Field Trips</p> <p>Module 10: Analysis and Formulate Action Plans for Development</p>	<p>Zone), 8th Floor, Chaengwattana Rd. Laksi District, Bangkok 10210 THAILAND</p> <p>Website: https://tica-thaigov.mfa.go.th/en/index</p>
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An International Training Program on Sufficiency Economy Philosophy (SEP):

A Model of Sustainable Empowerment in a Resilient “Glocal” (Global and Local) Community

Thailand International Cooperation Agency (TICA) and

Center of ASEAN Community Studies (CACS), Faculty of Social Sciences, Naresuan University

Training Schedule 15 May – 4 June 2024

Date / Time	Content/ Topic(s)	Resources/Activities	Speaker, Facilitator, Partner
Day 1 9.00-10.30	Opening Ceremony and Introduction of Training Course	Opening Ceremony Introduction of Training Course	President/Vice President Dean
10.45 – 16.00	Module 1: Sufficiency Economy Philosophy (SEP) and Sustainable Development	Lecture Discussion	Assistant Professor

Date / Time	Content/ Topic(s)	Resources/Activities	Speaker, Facilitator, Partner
	<ul style="list-style-type: none"> ● Introduction to SEP ● Sufficiency Economy Philosophy, Sustainable Development and Resilient communities ● The concept of “glocal” community and its importance ● The essential skills for “glocal” community and participants in addressing Sufficiency Economy Philosophy (SEP) and resilient communities 	<p>Submission and presentation of Country Report</p>	<p>Natthinee Piyasiripon, Ph.D. Chutaporn Suntayakorn, Ph.D.</p>
Day 2	<p>Module 2: Synergy of Sustainability: SEP, Empowerment and Resilience</p> <ul style="list-style-type: none"> ● Causes and problems of vulnerable communities in developing countries 	<p>Lecture Discussion Case studies</p>	<p>Assistant Professor Natthinee Piyasiripon, Ph.D.</p>

Date / Time	Content/ Topic(s)	Resources/Activities	Speaker, Facilitator, Partner
	<ul style="list-style-type: none"> ● Concept of in community empowerment and resilience communities ● Applications of SEP in community empowerment and case studies 		Chutaporn Suntayakorn, Ph.D.
Day 3	<p>Module 3: Sufficiency Economy in Poverty Reduction</p> <ul style="list-style-type: none"> ● An introduction to global poverty ● The Sufficiency Economy as an application and the grassroots economy system ● Policy design for the solutions to poverty; the importance of local community mobilization and the movement of social enterprise to enhance grassroots economy 	Lecture Discussion Case studies	Assistant Professor Rudklaw Pampasit, Ph.D. Ms.Oranuch Nawaket

Date / Time	Content/ Topic(s)	Resources/Activities	Speaker, Facilitator, Partner
	<ul style="list-style-type: none"> • Concept and applications of SEP in solutions to poverty and formation of social enterprise as well as case studies 		
Day 4	Field Trip (One day)	Study visit on outstanding case studies in Sustainable Development	Wongpanit Company (Headquarter) Wang Som Sa Community
Day 5	Module 4: Sufficiency Economy in Natural Resources and Environment Management	Lecture Discussion	Associate Professor Charuntorn

Date / Time	Content/ Topic(s)	Resources/Activities	Speaker, Facilitator, Partner
	<ul style="list-style-type: none"> ● The contemporary challenges in addressing the natural resources and environmental problems in developing countries ● The Sufficiency Economy and guidelines of Sustainable Management in natural resources and environment ● Methods of SEP in natural resources and environment management and case studies 	Case studies	Boonyanuparp, Ph.D.
Day 6	<p>Module 5: Sufficiency Economy in Bio, Circular, and Green Economy (BCG)</p> <ul style="list-style-type: none"> ● An introduction to BCG and its importance 	<p>Lecture</p> <p>Discussion</p> <p>Case Studies</p>	<p>Associate Professor</p> <p>Makasiri</p> <p>Chaowagul, Ph.D.</p>

Date / Time	Content/ Topic(s)	Resources/Activities	Speaker, Facilitator, Partner
	<ul style="list-style-type: none"> ● The relationship between the Sufficiency Economy as a philosophy and its applications with the BCG ● Case studies 		
Day 7	Day off		
Day 8	<p>Module 6: Management in Community-based Cultural Economy and application of SEP in the context of Tourism Industry</p> <ul style="list-style-type: none"> ● The development of Community-based Cultural Economy ● The development of community-based cultural economy in relation to local tourism and cultural heritage sites 	<p>Lecture</p> <p>Discussion</p> <p>Case Studies</p>	<p>Mr.Nattawat Wattanaprasit (The Owner of Rain Forest Resort Phitsanulok) Dr.Atit Pongpanit</p>

Date / Time	Content/ Topic(s)	Resources/Activities	Speaker, Facilitator, Partner
	<ul style="list-style-type: none"> The policy-design, and marketing techniques of community-based cultural economy for sustainable tourism 		
Day 9	<p>Module 7: Developing skills and promoting re-skill and up-skill to create change agents in achieving ‘Glocal’ networks and resilient communities in a disruptive environment</p> <ul style="list-style-type: none"> An introduction to developing skills and promoting reskill and upskill to create change agents The resilient skills of the 21st century vigorous community: leadership, risk-crisis management, and resilient measures 	<p>Lecture</p> <p>Discussion</p> <p>Case Studies</p>	<p>Assistant Professor Rudklaw Pampasit, Ph.D. Ms.Oranuch Nawaket</p>

Date / Time	Content/ Topic(s)	Resources/Activities	Speaker, Facilitator, Partner
	<ul style="list-style-type: none"> ● Strengthening networks of SEP development and exchange practices ● The development of locally customized indicators based on SEP knowledge and practices for the resilient community evaluation 		
Day 10	<p>Module 8: Problem Analysis and Exchanging Experiences regarding Development</p> <ul style="list-style-type: none"> • Analyzing developmental problems and impacts including poverty, environment, energy, migration, and land grabbing • Knowledge Management (KM) and lessons learned exchanges in each participating country 	<p>Lecture</p> <p>Workshop</p> <p>Knowledge Management (KM)</p>	<p>Natthinee</p> <p>Piyasiripon, Ph.D.</p> <p>Chutaporn</p> <p>Suntayakorn, Ph.D.</p>

Date / Time	Content/ Topic(s)	Resources/Activities	Speaker, Facilitator, Partner
Day 11	Meeting for Field Trip Preparation		Natthinee Piyasiripon, Ph.D. Chutaporn Suntayakorn, Ph.D.
Day 12-15	<p>Module 9: Study Trips/ Field Trips</p> <ul style="list-style-type: none"> • Site visit to learn about key case studies in SEP implementation in resilient “glocal” communities. • Hands-on experience / field trips: at least three cases / at least four days 	Study visit on outstanding case studies in SEP implementation.	The Royal Project Foundation, Chiang Mai Province Dr.Paul Chambers
Day 16	Break for Field Trip Summary		
Day 17	Module 10: Analysis and Formulate Action Plans for Development	Lecture Discussion	Assistant Professor

Date / Time	Content/ Topic(s)	Resources/Activities	Speaker, Facilitator, Partner
	<p>The participants apply knowledge, skills, and experiences from training to analyze problems or obstacles while working and formulate action plans for development which cover the content as follows:</p> <ul style="list-style-type: none"> • Analysis of problems in the context of participants' countries • Objective of the action plan • Goal of the action plan • Measurement and Project in the action plan • Indicator of success in the action plan 	Workshop	Natthinee Piyasiripon, Ph.D. Chutaporn Suntayakorn, Ph.D. Dr.Atit Pongpanit
Day 18	Break for Action Plan Preparation	Action Plan Preparation	

Date / Time	Content/ Topic(s)	Resources/Activities	Speaker, Facilitator, Partner
Day 19-20	Action Plan Presentation and Closing Ceremony	Action Plan Presentation	Dean and Faculty

*The schedule is subject to change.