

Course Detail

Master of Arts Program in International Development

Course Title:	Master of Arts Program in International Development
Master Degree:	Master of Arts Program in International Development M.A. (International Development)
Academic Institution:	School of Social Innovation, Mae Fah Luang University
Duration:	Two (2) academic years (August 2021 – May 2023)

Background and Rationale:

The Master of Arts Program in International Development is an English program aimed to strengthen students who seek for knowledge and skills in International Development. The curriculum is designed to be interdisciplinary and cover several aspects of international development practice including theoretical, debates, project planning and management. In terms of issues based on the location of the university as well as the expertise of lecturers, borderland, transboundary and transnational issues with receive high attention.

In response to the changing global-regional landscape and development in social, political, economic, and environment that has become more integrated with highly mobility of people and resources in the globalization era. This program is an interdisciplinary program that will provide comprehensive and intensive knowledge from both theoretical and practical perspectives through various academic disciplines.

The core of this program covers various academic areas; people-centered development, development cooperation, peace and conflict management, disaster, resources management, as well as human security in various categories including food security, sustainable development in the guideline of sufficiency economy and sustainable development goals (SDGs), which are seen as the key for future regional and global development in the 21st century.

Therefore, this curriculum will also promote this value through subjects focusing on cooperation and research linking several partners and stakeholders. In addition, sharing the border with less developed countries, this program will also facilitate students from neighboring countries for their capacity building so that the regional disparity will be lessened and cordial relationships will be enhanced.

The structure of the program is divided into 3 parts: required courses, elective courses and thesis. With the emphasis on practical skills, students are required to apply field works as one of the main research methods.

Objectives:

This program aims to produce graduates with the ability to address global agenda in the area of international development, especially the border issues. The program also aims to

educate the student to have understanding of theories, concepts and practicality of borderlands and management of transboundary issues in the Greater Mekong Sub-region at all levels of analysis (local, national, regional and international contexts).

Course Synopsis and Methodology:

1. Study Plan

Plan A2 (Course works and research)

Year 1					
Semester 1			Semester 2		
2301701	International Development: Rethinking	3	230xxxx	Elective 1	3
2301702	Human Security and Governance	3	230xxxx	Elective 2	3
2301703	Peace and Conflict Studies: Theories and Practices	3	230xxxx	Elective 3	3
2301704	Research Methodology	3	230xxxx	Elective 4	3
Total (credits)		12	Total (credits)		12
Year 2					
Semester 1			Semester 2		
2301791	Thesis	6	2301791	Thesis	6
Total (credits)		6	Total (credits)		6

2. Course Content

Plan A (2):

1) Core courses

12 credits

2301701	International Development: Rethinking	3(3-0-6)
2301702	Human Security and Governance	3(3-0-6)
2301703	Peace and Conflict Studies: Theories and Practices	3(3-0-6)
2301704	Research Methodology in International Development	3(3-0-6)

2) Elective courses

12 credits

2301705	Development Policy: Practice and Advocacy	3(3-0-6)
2301706	Regional Cooperation and Cross-Border Mobility	3(3-0-6)
2301707	International Security in the New Era	3(3-0-6)
2301708	Civil Society and Transboundary Resources Management	3(3-0-6)
2301709	Development Project Management	3(3-0-6)
2301710	Capital Mobilization for Development: Investment, Aid, and Debt Management	3(3-0-6)
2301711	Community Resilience and Inclusive Growth	3(3-0-6)
2301712	Human Rights and Development	3(3-0-6)

2301713	Gender and Development	3(3-0-6)
2301714	Historiography	3(3-0-6)
2301721	Special Topic in International Development	3(3-0-6)

3) Thesis**12 credits**

2301791	Thesis	12 credits
---------	--------	------------

Graduation Conditions:

- 1) The students must complete all courses required in the curriculum and have a GPAX not lower than 3.00.
- 2) The students have presented their thesis and passed the thesis
- 3) The students have submitted a complete thesis according to the format and number required by the university.
- 4) A thesis paper must be published; or a thesis paper or a part of it is accepted to be published in an academic journal(s); or the paper is presented in an academic conference in which a full thesis paper is published in the proceedings. The regulations regarding publication must in accordance with the program conditions and the university announcement.
- 5) The students who need to complete their degrees must have taken one of the following English Proficiency Tests prior to his/her thesis defense:

Types of Test	Required Scores
TOEFL (Paper based)	437
TOEFL (Computer based)	123
TOEFL (Internet based)	41
TOEFL (Institutional Testing Program) Level 1	500
IELTS (Academic module)	5
TU-GET	450
CU-TEP	45
CMU-eTEGS	60
MFU-TEP	50

* The English Proficiency Test result should not exceed 2 years since the exam date.

Applicant Qualifications:

- 1) All applicants with a bachelor's degree in social science, political science, international relations, sociology, anthropology, history, humanity, and related fields with cumulative undergraduate GPAX not less than 2.50 to join the program.
- 2) All applicants are required one of the following English Proficiency Tests with a minimum score for graduation:

3) Types of Test	Required Scores
TOEFL (Paper based)	437
TOEFL (Computer based)	123
TOEFL (Internet based)	41
TOEFL (Institutional Testing Program) Level 1	500
IELTS (Academic module)	5
TU-GET	450
CU-TEP	45
CMU-eTEGS	60
MFU-TEP	50

* The English Proficiency Test result should not exceed 2 years since the exam date.

- 4) The program admission committees make all admission considerations on a case-by-case basis.

Document required:

- 1) Application affixed with photographs;
- 2) A copy of transcript from attended institutions written in English
- 3) Evidence of English proficiency
- 4) Statement of purpose
- 5) Letters of recommendation from referee
- 6) A copy of passport

Contacts:

Dr. Nichan Singhaputargun
 School of Social Innovation, Mae Fah Luang University
 333 Moo1, Thasud, Muang, Chiang Rai 57100
 Tel. +66 5391 6684 E-mail: nichan.sin@mfu.ac.th

For more information:

Bureau of International Cooperation on Human Resources Development
 Thailand International Cooperation Agency (TICA)
 Government Complex, Building B (South Zone), 8th Floor,
 Chaengwattana Rd. Laksi District, Bangkok 10210 THAILAND
 Tel. +66 (2) 203 5000 ext. 43305, 43306 Fax: +66 (2) 143 8451
 E-mail: tipp@mfa.mail.go.th

***The application procedure will complete when TICA has received the hard copy of the application form and other related documents through the Royal Thai Embassy/Permanent Mission of Thailand to the United Nations/Royal Thai Consulate – General accredited to eligible countries/territories.