



## TICA'S ANNUAL INTERNATIONAL TRAINING COURSES 2022

ON

### SUFFICIENCY ECONOMY PHILOSOPHY IN EDUCATION FOR SUSTAINABILITY (SEP-EdS)

(Online via Zoom)

7-9, 14-16 and 21-22 June 2022 (8 days)

Every Tuesday to Thursday

13:30 – 16:30 BKK Time

National Institute of Development Administration (NIDA), Bangkok, Thailand

#### 1. BACKGROUND

The concept of sustainable development is a paradigm shift that offers a new path forward, one that aims to better balancing economic, social, and environment concerns in a more holistic manner. For sustainable development to be truly attained, this balance must be realized in each person at every level, sector and region. The 2030 UN Agenda for Sustainable Development -the 17 Sustainable Development Goals (SDGs)- is a call to action that seeks to redress some of the appalling imbalances that human activities have created. It is a call for collaboration within and among countries.

In Thailand, the concept of sustainable development has special nature, owing to the work of His Majesty King Bhumibhol Adulyadej. His work of more than four thousand royally initiated projects throughout the countries, and his development strategy known as Sufficiency Economy Philosophy (SEP), become the hallmarks of sustainable development efforts in the country.

SEP is a decision-making framework with three guiding principles of moderation, reasonableness and prudence, based on virtue and knowledge, and only when progress with balance among economy, social, environment and culture then sustainable development will be truly achieved. With its unique framework, SEP is an approach to influence and inspire the thinking, behavior and way of life that pursue the path of sustainable development. It is a vehicle for Thailand to implement and realize the 2030 Agenda on Sustainable Development.

After the 1997 Asian crisis, Thailand has begun to highlight SEP in the country's five-year national development plans and educational reforms through school curricula. In 2007, the United Nations Development Programme (UNDP) dedicated its Thailand Human Development Report to explaining the evolution and application of SEP in the country. Academic studies have been undertaken to accumulate knowledge and help spread SEP into many sectors, such as businesses, public health.

SEP focuses on developing people's quality, particularly a sufficiency mindset. Therefore, it is important to cultivate this mindset at an early age. The SEP movement in Thai education started in 2007. Currently, there are 742 Best Practice Sufficiency-based schools and 205 Sufficiency-based Learning Centers that successfully foster the sufficiency mindset. There are 23,796 first-level sufficiency-based schools in Thailand. By implementing the whole school approach, SEP is used in all school activities and administration. In particular, these schools use action-based learning, questioning, reflection, and role modeling to nurturing the SEP mindset.

To make sustainable development sustainable requires the cultivation of sustainability in young people. In Thailand, sufficiency mindset is a core value for that purpose. This concerns SDG 4 referring to quality education. However, it can be argued that education and learning are key to achieving sustainable development across all SDG goals and targets. Thailand sufficiency-based school movement is consistent with SDGs and on the path of sustainable development. This movement is also in line with the UNESCO Global Action Program on Education for Sustainable Development (ESD). Through their experiences, struggles and success are best practices, Thailand can share with other countries to advance partnership for Education for Sustainability.

## 2. COURSE TITLE

**Sufficiency Economy Philosophy in Education for Sustainability (SEP-EdS)**

## 3. PROGRAM OBJECTIVES

- 3.1 Share insight understanding of Thailand’s Sufficiency Economy Philosophy in Education in achieving Sustainable Development Goals (SDGs);
- 3.2 Learn from experienced practitioners on how to devise sustainability actions and activities in schools from start to scaling up

## 4. PROGRAM ACTIVITIES

### 4.1 Duration

Date: 7-9, 14-16 and 21-22 June 2022 (8 days)  
Every Tuesday to Thursday

Time: 13.30 – 16.30 hrs. BKK Time

### 4.2 Learning Approaches (Online via Zoom Cloud Meeting)

- Instruction: Interactive learning with instructors
- Experience: Hear from experts/expert panel discussion
- Experience: Learn from site visit videos
- Reflection: Online classroom poll

### 4.3 Course Outline

The training course comprises 3 themes with 8 modules. Delegates will be credited with 24 training hours as follows.

#### 4.3.1 Themes and Modules

Theme 1: Introduction and Understanding SEP for SDG		
Module	Contents and activities	Hours
1. SEP for SDGs in Thailand Development	<u>Objectives</u>	3
	1) To understand the program: objectives, scope of activities, and expected outputs and outcomes	
	2) Getting to know materials, facilitators and facilities provided for delegates	
	3) To understand development pattern of Thailand before and after the 1997 economic crisis	
	4) To understand SEP as decision making principles	
5) To understand how SEP can lead to SD		

	<p><u>Sessions</u></p> <ol style="list-style-type: none"> <li>1) Course introduction</li> <li>2) The four decades of development in Thailand</li> <li>3) Impacts of 1997 economic crisis in Thailand</li> <li>4) Looking forward: SEP and Thailand 20 years National Strategy</li> <li>5) Learn how to apply SEP as a decision-making framework for sustainable development</li> </ol>	
<b>Total Hours</b>		<b>3</b>

<b>Theme 2: SEP-based Education for Sustainability</b>		
<b>Module</b>	<b>Contents and activities</b>	<b>Hours</b>
<b>2. SEP-based Education for Sustainability</b>	<p><u>Objectives</u></p> <ol style="list-style-type: none"> <li>1) To understand the overview picture of Sufficiency School movement in Thailand</li> <li>2) To understand how Thailand cultivates the sufficiency mindset in school</li> <li>3) To learn how SEP can create education for sustainable development</li> </ol> <p><u>Sessions</u></p> <ol style="list-style-type: none"> <li>1) SEP in national educational plan and curricula</li> <li>2) Sufficiency school accreditation system</li> <li>3) SEP-based education for SD and SDG 4</li> </ol>	3
<b>3. SEP school management</b>	<p><u>Objectives</u></p> <ol style="list-style-type: none"> <li>1) To understand how to cultivate sufficiency mindset in large schools</li> <li>2) To understand roles of each leader in sufficiency school</li> </ol> <p><u>Sessions</u></p> <ol style="list-style-type: none"> <li>1) SEP-based school management in academic, personal and budgeting</li> <li>2) Developing enable environment</li> <li>3) Personnel development for sustainability</li> </ol>	3
<b>4 How SEP in curriculum, lesson plans and activities leading to SD</b>	<p><u>Objectives</u></p> <ol style="list-style-type: none"> <li>1) To understand how SEP is integrated in curriculum, lesson plans and activities</li> <li>2) To appreciate the relationship between SEP in education and SD</li> </ol> <p><u>Sessions</u></p> <ol style="list-style-type: none"> <li>1) how SEP is integrated in curriculum, lesson plans and activities</li> <li>2) Relationship between Sustainability in Education and SD</li> </ol>	3
<b>Total Hours</b>		<b>9</b>

Theme 3: Case study of SEP-based Education		
Module	Contents and activities	Hours
5 SEP-based Education for Sustainability: primary school case	<p><u>Objectives</u></p> <ol style="list-style-type: none"> <li>1) To understand the whole school approach of sufficiency-based primary schools</li> <li>2) To learn key success factors of SEP school based management</li> </ol> <p><u>Sessions</u></p> <ol style="list-style-type: none"> <li>1) <b>Video: Ban Nong Yai School</b></li> <li>2) SEP-based primary school management and learning</li> <li>3) key success factors of SEP school based management</li> </ol>	3
6. SEP-based Education for Sustainability: secondary school case	<p><u>Objectives</u></p> <ol style="list-style-type: none"> <li>1) To understand the whole school approach of sufficiency-based secondary schools</li> <li>2) To learn key success factors of SEP school based management</li> </ol> <p><u>Sessions</u></p> <ol style="list-style-type: none"> <li>1) <b>Video: Streemandapitak School</b></li> <li>2) SEP-based secondary school management and learning</li> <li>3) key success factors of SEP school based management</li> </ol>	3
7. Expert Forum: SEP school-network leaders	<p><u>Objectives</u></p> <ol style="list-style-type: none"> <li>1) To understand the whole school approach of sufficiency-based schools</li> <li>2) To learn key success factors of SEP school based management from experience sharing</li> </ol> <p><u>Sessions</u></p> <ol style="list-style-type: none"> <li>1) School principal and teacher roles</li> <li>2) Network management</li> </ol>	3
8. Summary and reflection	<p><u>Objectives</u></p> <ol style="list-style-type: none"> <li>1) To summarize the whole school approach of sufficiency-based schools</li> <li>2) To reflect key learning points of SEP school and potential future actions</li> </ol> <p><u>Sessions</u></p> <ol style="list-style-type: none"> <li>1) Course summary</li> <li>2) Reflection on what is learned, learning experiences, and future actions</li> </ol>	3
<b>Total Hours</b>		<b>12</b>

## 5. TRAINING METHOD

This program includes live online classes via the Zoom platform in real-time e-learning.

## 6. PARTICIPANTS

6.1 Maximum number of participants (per batch) : 100

6.2 Participants Criteria

To apply to the program, applicants should meet the following requirements:

- (1) Have experiences in policy formulation or at least strategic planning
- (2) Have duties in managing or leading development project(s) for one of the following sectors; public, private, academic and business sector
- (3) Willing and have potential to learn and apply the SEP approach as a path towards sustainable development that will benefit their community, society and respective home country
- (4) Ability to communicate in English

6.3 Targeted Countries

Participants from these following regions:

ASEAN, Asia Pacific, Africa, Latin America and Caribbean

## 7. EXPECTED RESULTS

7.1 Delegates recognize the concepts, principles and have a core knowledge relating to development works under H.M. King Bhumibol's Royal Initiatives together with the SEP as Thailand's approach to achieve sustainable development

7.2 Delegates understand the importance and implementation process of Education for Sustainable Development and SDGs.

## 8. EVALUATION

Assessment methods used are:

- 1) More than 80% attendance plus discussion and participation
- 2) Individual assignment 1-page A4
  - Due date to be announced on orientation day
  - Please submit to [trainingsiri.nida@gmail.com](mailto:trainingsiri.nida@gmail.com)

## 9. TRAINING CERTIFICATION

To be eligible for a certificate of training completion from National Institute of Development Administration (NIDA), delegates must attend the course more than 80% of the total training time.

## 10. PARTNERSHIP INSTITUTION

### 10.1 Executing / Implementing Agency

Siripattana Training Center  
in collaboration with

Sustainable Development and Sufficiency Economy Studies Center (SuDSESc),  
National Institute of Development Administration (NIDA)

### 10.2 Siripattana Training Center's Capability

Siripattana Training Center exists and stands today as one of the top-ranking oldest training institutes in Thailand that has provided training services for over 50 years. Our 25-full-time staff are well-trained with extensive experience in training project administration.

Moreover, we are committed, highly professional and dedicated to training, guaranteed by over an 85% satisfaction rating, as evaluated by training program delegates.

Regarding NIDA facilities, our campus is set in a beautiful green environment, complete with a number of fully equipped conference and training rooms in all sizes. We pride ourselves on the functionality and appearance of our facilities, which can accommodate: a small to medium training group sizes in a classroom, a normal meeting room, a theater room, or a large instruction group of up to 1,200 people. Inside NIDA, there are also a variety of essential and auxiliary services available for training delegates, such as: dormitory, a spacious parking building, handicapped parking spaces, canteens, coffee shops and bakery, banks, ATMs, a post office, a bookshop, a convenience store, a nursing room, a sports and fitness center, gardens and waterfalls for recreation, along with free Wi-Fi throughout the campus.

All training courses are non-residential. We will gladly assist training delegates to find suitable accommodation within reasonable commuting distance upon request. We work closely with several hotels which are within proximity of our training venue to help making accommodation arrangements at best possible rate.

### 10.3 Address of the Implementing Agency

Siripattana Training Center, National Institute of Development Administration

Address: 118 Seri Thai Rd., Bangkapi, Bangkok 10240, Thailand  
Tel: +66 2727 3231, +66 2727 3213 – 14  
Fax: +66 2375 4720  
Website: <http://www.training.nida.ac.th>  
E-mail: [trainingnida@gmail.com](mailto:trainingnida@gmail.com)  
Line@: <https://lin.ee/6tT69QU>

## **11. CONTACT PERSONS AND RESPONSIBILITY**

### Project Leader:

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### Project Manager:

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## 12. EXPENDITURE / FUNDING

This training program is fully funded by Thailand International Cooperation Agency (TICA), Ministry of Foreign Affairs of Thailand.



### About TICA

Thailand International Cooperation Agency (TICA) was established on 19 July 1950, originally as a committee to “administer projects relating to President Truman’s initiatives,” and to facilitate technical and economic assistance received from foreign countries. On 4 May 1963, the Cabinet upgraded the committee to Department of Technical and Economic Cooperation (DTEC.) From 1972 to 2004, the Department of Technical and Economic Cooperation was part of the Office of the Prime Minister.

As Thailand gradually shifted its role from receiver to donor of technical and economic assistance and development cooperation, DTEC was transformed into Thailand International Cooperation Agency (TICA) and integrated into the Ministry of Foreign Affairs on 17 October 2004. At present, TICA’s main task is to coordinate Thailand’s development cooperation as well as various economic, social, technical assistance and training courses with countries and international organizations around the world .



## Program Schedule

**TICA's Annual International Training Courses: AITC**  
**SUFFICIENCY ECONOMY PHILOSOPHY IN EDUCATION FOR SUSTAINABILITY (SEP-EdS)**  
 (Online via Zoom)

7-9, 14-16 and 21-22 June 2022

Every Tuesday to Thursday

13:30 – 16:30 BKK Time

By National Institute of Development Administration (NIDA), Bangkok, Thailand

Day		13:30 – 16:30 BKK Time
1	Tue 7 Jun	<b>Introduction and SEP for SDGs in Thailand Development</b> (Dr. Priyanut Dharmapiya, NIDA)
2	Wed 8 Jun	<b>SEP-based Education for Sustainability: Overview</b> (Dr. Priyanut Dharmapiya, NIDA)
3	Thu 9 Jun	<b>SEP school management</b> (TBC)
4	Tue 14 Jun	<b>How SEP in curriculum, lesson plans and activities leading to SD</b> (Dr. Priyanut Dharmapiya, NIDA)
5	Wed 15 Jun	<b>SEP-based Education for Sustainability: secondary school case study</b> (Dr. Priyanut Dharmapiya, NIDA & Sister Dr. Lamyong Ounvun, Streemandapitak School, Chanthaburi province) (Assignment)
6	Thu 16 Jun	<b>SEP-based Education for Sustainability: primary school case study</b> (Dr. Priyanut Dharmapiya, NIDA & Mr. Songsak Pitakmongkol, Ban Nong Yai School, Chachoengsao province)
7	Tue 21 Jun	<b>Expert Forum: SEP school-network leaders</b> <b>Moderator:</b> TBC  <b>Experts:</b> Dr. Priyanut Dharmapiya, NIDA Dr. Chartchai Norasettapor, Central Group Co., Ltd. Dr. Achara Yomsin, Institute of Sufficiency Economy Dr. Duriya Amatavivat, Ministry of Education
8	Wed 22 Jun	<b>Course summary and reflection</b> (Dr. Priyanut Dharmapiya, NIDA)

Break time: 15.00 – 15.15

Afternoon Break