



The Annual International Training Course on “Sufficiency Economy Practices in Community-based and Economic Development” aims at providing understanding on the SEP with a linkage to economic concepts/theories and community-based development. During the training course, a number of case studies will be illustrated to explain how the SEP can be applied in practices. In addition, the training course will provide the tools for monitoring and evaluation in understanding the success and challenges of projects following the SEP.

**V. Objectives:** The programme is designed to;

- provide participants with understanding on Sufficiency Economy Philosophy (SEP) and related economic theories and concepts;
- explain participants the applications of SEP (by individuals, SMEs, communities, organizations and macro policy implication);
- share experiences among countries on community-based and economic development;
- provide participants in exploring with multiple case studies following the SEP;
- equip participants with the practical skills and techniques required for monitoring and evaluation of projects following the SEP concept

## **VI. Course Contents**

### **Course Outline**

#### **Module 1: Introduction to Sufficiency Economy Philosophy (SEP) and Relevant Economic Theories**

- 1.1 Introduction to SEP
- 1.2 Sufficiency Economy Philosophy and related concepts
- 1.3 Applications of SEP
- 1.4 Economic theories/concepts of resource constraints
- 1.5 Economic theories/concepts of optimizations

#### **Module 2: SEP in Community-based and Economic Development (CBED)**

- 2.1 Introduction to economic and community-based development
- 2.2 Implementation plans and policies of the government, poverty analysis and poverty reduction strategies (poverty measures, income distribution, strategies following SEP to attack poverty)
- 2.3 The role of rural financial institutions with the application of SEP in community-based and economic development (micro finance, saving and credit union and cooperatives)

#### **Module 3: Practical experiences of SEP**

- 3.1 Experiences in agricultural sector
- 3.2 Experiences in credit unions, cooperatives and communities
- 3.3 Experiences in the business sectors (small medium and large enterprises)

#### **Module 4: Monitoring and Evaluation tools for projects following SEP**

- 4.1 Project appraisal (financial and economic analysis)
- 4.2 Market potential analysis
- 4.3 Monitoring and Evaluation frameworks

#### **Module 5: Practical experience of monitoring and evaluation of projects (Field case studies).**

#### **Module 6: Presentation of case studies and country reports**

#### **Study Trips/ Field Trips**

- **Duration:** 1 week field trip (week 4)
- **Place:** in the northern part of Thailand
- The objective of the field trip is to share a lesson learned from various case studies following His Majesty the King's initiatives

#### **Assignments**

- 1) **Country Report:** Participants are required to submit a country report on relevant background of their respective countries/territories before the beginning of the course (Template will be circulated to successful candidates)
- 2) **Report:** By week 4, participants are required to prepare and submit a report on a possible application of the SEP to their respective countries/territories. The report, including abstract, should be approximately 10-15 pages. The outline should include topic as follow.
  - 2.1 Status of economic and social development in their countries/territories
  - 2.2 Development challenges facing their countries/territories  
(Individual/household/organization level or Community level or National level)
  - 2.3 Possible future project with the application of **Sufficiency Economy Philosophy (SEP)** to solve the chosen problem.
    - Project title
    - Project objectives
    - Project activities
    - Practical project of the SEP
    - Challenges
- 3) **Reading Assignment**

Book: Inside Thailand Review: Sufficiency Economy  
<http://thailand.prd.go.th/ebook/review/content.php?chapterID=33>
- 4) **Project Assignment**
  - group case study report and presentation (last week of the programme)
  - individual country report presentation (last week of the programme)

## VII. Number of Participants 20 persons (Priority for FEALAC Member Countries)

## VIII. Qualifications

Candidates must possess qualifications as specified in “Guideline for Thailand’s Annual International Training Course Programme” No. 2 “Qualifications.” Candidates with at least 5 years working experience in rural development area are preferred.

Apart from the AITC eligible countries/territories, nomination of candidates from the following FEALAC member countries is welcomed;

- Australia
- Brunei
- Japan
- New Zealand
- Republic of Korea
- Singapore

Successful candidates from the AITC eligible countries/territories will be offered Economy air ticket and domestic cost, while successful candidates from the above-mentioned countries will be offered an award which covers domestic cost (accommodation, allowance, social program, insurance and airport meeting service) during the period of training in Thailand.

## IX. Application

- Nomination must be made by central government agencies in charge of nomination of national candidates (such as Ministry of Foreign Affairs) or by relevant central government agencies for which the nominated candidates currently work. Nomination must be in line with relevant rules and regulations of the nominating countries/territories.
- Each eligible countries/territories are invited to nominate up to two (2) candidates per course.
- The application must be submitted to TICA through the Royal Thai Embassy/ Permanent Mission of Thailand to the United Nations/ Royal Thai Consulate-General accredited to eligible countries/territories. (See “List of Eligible Countries/Territories”)

For more information on qualifications, application forms, and application procedures, please visit our website at <http://www.tica.thaigov.net/main/en/information/73803-Annual-International-Training-Course.html>

**X. Venue and Training Institution:**

Faculty of Economics, Kasetsart University,  
Bangkok 10900 THAILAND

**XI. Contact**

For more information, please contact;

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